

**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE PRINCETON ASSOCIATION OF CLASSROOM EDUCATORS  
AND THE PRINCETON CITY SCHOOL DISTRICT BOARD OF EDUCATION**

This Memorandum of Understanding is entered into on this 20<sup>th</sup> day of August, 2015, by and between the Princeton Association of Classroom Educators (hereinafter the "PACE") and the Princeton City School District Board of Education (hereinafter the "Board of Education").

WHEREAS, PACE and the Board of Education are parties to a collective bargaining agreement the effective dates of which are July 1, 2014 through June 30, 2016 (hereinafter referred to as the "Agreement") and are also parties to a Memorandum of Understanding (hereinafter referred to as the "MOU") for the same time period that relates to the evaluation of bargaining unit members; and

WHEREAS, the Agreement and MOU contain a provision relating to the evaluation of members of the bargaining unit; and


WHEREAS, the parties wish to supplement that process further.

IT IS NOW THEREFORE AGREED as follows:

1. Special Education Coordinators shall be permitted to serve as the designated evaluators for Intervention Specialists, Special Education Teachers and Gifted Teachers, provided the Special Education Coordinators have completed the required OTES training.
2. If a teacher is scoring at the ineffective range after the first observation, the remaining observations and the evaluation will be completed in collaboration with the building principal and/or his/her designee.
3. This Memorandum shall become effective upon signatures by the Union President and the Board Representatives.

PRINCETON CITY SCHOOL  
DISTRICT BOARD OF  
EDUCATION

 9/14/2015  
Board President Date

  
Board Treasurer Date

PRINCETON ASSOCIATION OF  
CLASSROOM EDUCATORS

 8/25/2015  
PACE President Date